

DRAFT CURRICULUM

IN THE SUBJECT OF

MORAL EDUCATION/ETHICS

FOR CLASSES
(XI-XII)

Developed By

Directorate of Curriculum & Teacher Education NWFP,
ABBOTTABAD
April, 2003

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PREFACE

A nation without means of reforms is a nation without means of survival. The best course to make reforms is always remain in education. The Federal Govt of Pakistan feels the need of modifying, revising and making abreast of time the curricula across the levels and subjects (I-XII). Form now in consonance of National Education Policy (1998-2010) already pure sciences, social sciences and languages curricula in two phases i.e 2002 AD and 2001 AD respectively have been designed and developed in collaboration with all 4 Curriculum Bureaux accordingly. This is the 3rd phase - 29 subjects yet 61 level is in operation.

The NWFP Curriculum & Teacher Education Directorate under the auspices of the Secretary School & Literacy Department and certainly in collaboration with Federal Ministry of Education, Curriculum Wing, Islamabad has convened various Provincial Draft Curriculum Development Committees meetings comprising working teachers, Subject Specialists, University/College teachers and Curriculum Developers to prepare the document in selected disciplines as per availability of financial assistance.

The curriculum development has always been remain continuous process. Indeed, to accomplish this titanic task one needs immense commitment, stout vigour and profound professional insight. Special gratitude to Almighty Allah that such head & heart qualities were found among the members of the committees and others engaged in the process.

We don't claim that this work is complete in all respect. However, the Ministry can ameliorate it through the modicum efforts of NCDC. Before going to depart I must like to appreciate to both committee members and all subject specialists plus officials for fulfilling the task despite the snags and limitation.

Umar Farooq
Director
Curriculum & Teacher Education
NWFP, Abbottabad

CURRICULUM ON MORAL EDUCATION/ETHICS FOR CLASS XI-XII

INTRODUCTION

The existing curriculum for class XI-XII has been thoroughly studied and reviewed by Provincial Draft Curriculum Committee. The modification/changes have been made according to the mental level of the student, their spiritual and social needs on the basis of objectives determined in the latest National Education Policy 1998-2010.

This course has been prepared to educate non-muslim students about traits of good moral character, to bring desirable change in their moral behaviour.

The following concepts of the students should be clear:

- i. Concept of moral values.
- ii. Concept of good citizenship and patriotism at large.
- iii. Concept of competition.
- iv. Information about various religious founders and their contribution.
- v. Concept of tolerance at large.

As this course is prepared for non-muslim students instead of Islamiyat compulsory so the weightage of the course and per week periods allotment should be equivalent to Islamiyat compulsory.

GENERAL OBJECTIVE FOR CLASS XI-XII

1. The entire development of personality in its mental, emotional, spiritual, social and cultural aspects.
2. To strengthen the belief in God and life after death.
3. To create in them the sense of tolerance and passions towards other religions and their sanctity.
4. To clear the concept of moral values and to familiar them with good manners.
5. To acquaint them with fundamental human rights, quality of self respect and respect for law.
6. To inculcate the spirit of patriotism national integration and universal brotherhood in the students of secondary level.
7. To appreciate the values of good word and dignity of labour.
8. To co-operate actively in various welfare programmes arranged by the local community and at national level.
9. To acquaint them with expounders of various religions and their contribution towards morality.
10. To develop positive attitude towards competition and accept its absolute results heartily.
11. To enable them to analyse the effects of globalisation and media on moral conduct and to disregard negative aspects.

COURSE IN OUTLINE FOR XI-XII

I. Moral behaviour:

1. Concept of moral behaviour.
2. Role of informal agencies in development of moral behaviour.
3. Role of formal agencies in development of moral behaviour.

II. Morality in religious perspectives.

1. Impact of belief in God on the development of moral behaviour.
2. Importance of belief in life after death in the development of moral character.
3. Guide line for formation of moral character as given by religions.

III. Healthy competition:

1. Meaning and scope of competition.
2. Qualities of a faire competition.
3. Development of behaviour to accept the results of competition.

IV. Different approaches to moral values:

1. Religious approach to moral values.
2. Progressive approach to moral values.
3. Universal moral values (i.e benevolence, temperance, prudence, truthfulness, honesty and justice)

V. Freedom and responsibility:

1. Distinction between freedom and responsibility.
2. Effects of freedom and responsibility on oral conduct.
3. Measures leading toward development of sense of moral responsibility in individual.

VI. Society and moral life:

1. Knowledge of main feature of Pakistani society.
2. Impact of social values on the moral standard of the society.
3. Steps keeping the moral standard upto the mark.

VII. Morality in the light of world religions:

1. Judaism.
2. Christianity.
3. Islam
4. Buddhism
5. Hinduism
6. Sickism

VIII. Modern media and morality:

1. Knowledge of kinds of modern media.
2. Impacts of modern media on the moral standard of the societies.
3. Roles of educational institutions in inculcating moral education keeping into view the present scenario.

GUIDE LINES FOR BOOK WRITERS

The text book writers are advised to keep the following points in view while they are writing the prescribed books:

1. The theme should be strictly according to the curriculum.
2. The language should be very clear, simple and in short sentences. It should be improve gradually keeping in view the mental level of the students.
3. Examples from practical life should be included to make the text interesting and attractive by the relevant pictures and illustrations.
4. The story method should be adopted especially at primary level.
5. The continuity should be maintained in both logical and psychological orders.
6. Unnecessary repetition should be avoided.
7. The material should be according to the capacity, capability and potentiality of the students.
8. It should be tried to arrange the lessons in small paragraphs.
9. The volume of the textbooks should be appropriate according to the different levels of the classes.
10. Exercises should be included at the end of every lesson alongwith objective, essay type and activity based short answer questions.

INSTRUCTIONAL STRATEGIES FOR CLASSES XI-XII

1. In middle classes secondary and higher secondary stages various methods, techniques, ways, approaches and skills can be attempted to explain different concepts relating to Moral Education i.e lectures, conversation, discussion, inductive, deductive, role play, dramatisation, problem solving, heuristic, simulation, answer question and participation etc.
2. Before teaching different lessons the teacher should prepare a short lesson plan to make the teaching learning process more effective, interesting, systematic, fruitful and inspiring. During this process partial evaluation may be continued throughout the whole activity.
3. Coloured pictures beautiful charts, models, maps, overhead projector, radio, filmstrips, tape recorder, TV and computer should be utilised to keep the students attentive and make the lessons meaningful and interesting.

LIST OF COMMITTEE MEMBERS

1. Dr. Muhammad Noman, IER, Peshawar University.
2. Mr. Atiqur Rehman Siddiqui, Principal (R) Haripur.
3. Hafiz Hussain Ahmad , Principal, GHSS, Turbela Town Ship, Haripur
4. Dr. Abdur Rehman, Assistant Professor, IER, Gomal University, D.I.Khan
5. Mr. Kamal ud Din, Subject Specialist, Directorate of Curriculum & Teacher Education NWFP, Abbottabad